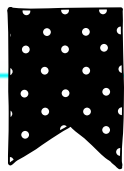




South Park Primary School Standards and Quality Report 2024-2025

Respect
Equity
Ambitious
Confident
Happy





South Park Primary School

Standards and Quality Report

2024-2025



Our School...

South Park Primary School is situated in the Murray, East Kilbride and serves local children from 2 years through to 12 years from the Greenhills, Westwood and Murray areas of the town. The new build for South Park was completed in August 2014 and was opened to pupils on 18th August 2014.

Our Children and Staff...

There are 7 mainstream classes from Primary 1 to Primary 7, with an average roll of 180, and a 2-5 Nursery class with space for 40 children. The school has a Head Teacher, a Principal Teacher and 9 class teachers, both full and part-time in school. We have 8 members of staff in our nursey classes, a Team Leader, 7 Early Years Workers and 1 Early Years Support Worker. We also benefit from our Support Staff Team Leader in our office and 5 school support assistants in our classrooms.

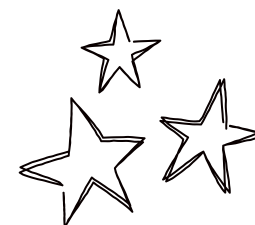
Our school vision and values are embedded in the culture and ethos of our school. The 5 values, which were chosen by all stakeholders are:

Respect
Equity
Ambitious
Confident
Happy



These values underpin our vision:

'Aspiring to REACH excellence in all we do...'



What we do...

We work in partnership with families, specialist services, outside agencies and other establishments to help us ensure that every child achieves their full potential. Our aim is to provide consistently high-quality learning experiences, value the learning and achievements of all our children and promote high expectations and ambition. We aim to support our pupils to develop the knowledge, skills and attributes they will need to blossom in life, in learning and in the workplace.

Pupil Achievement...

Pupil achievement is valued and celebrated throughout the school and from year to year we offer a wide variety of sporting and cultural activities, which include netball, football, multi-sports, cricket, digital, arts and crafts. These activities provide pupils and families with a variety of opportunities to develop, explore and excel in new talents.

South Park Primary School

Standards and Quality Report 2024-2025

Reading

Our combined attainment in Reading in Primary 1, 4 and 7 was 74.7% which is 5.8% below the Scottish average.

Writing

Our combined attainment in Writing in Primary 1, 4 and 7 was 64% which is 12.2% below the Scottish average.

Attainment

Attendance

Our attendance for the school session was 93.9%

Listening & Talking

Our combined attainment in Listening & Talking in Primary 1, 4 and 7 was 80% which is 7.3% below the Scottish average.

Numeracy

Our combined attainment in Numeracy in Primary 1, 4 and 7 was 82.7% which is 2.4% above the Scottish average

01 Priority 1: Curriculum

Develop a responsive curriculum with effective planning, learning, teaching, and assessment which promotes essential skills for life learning and work, encompasses UNCRC & Sustainable Development Goals and meets the needs of our local context.

IMPACT

- Learning and Teaching Policy created.
- Participated in Peer School Review to effectively triangulate evidence of learner's engagement.
- Planning reflects Sustainable Development Goals, UNCRC and SLC Skills Framework.
- Skills based workshops developed across the school through Community Leadership Groups and Thinking Thursdays - showcased in 'Skills Showcase Event'.
- Skills Superstar Lanyards created to highlight pupil's skills developments.
- Cosy Café created using Participatory Budget and used by whole school community. Cooking Club piloted and now run by parents.
- Day of Giving established - Primary 4-7 gave time to local community projects - litter picking, foodbank, care home, fire station etc.
- Pupil engagement tracked and effectively monitored through learning walks, learning conversations and professional dialogue.
- Increased pupil understanding and ability to articulate skills and progress.
- Enquiry based learning policy created for expeditions.
- Inquiry based learning clearly evident in P4-7.

02 Priority 2: Improvement in Attainment (Writing)

To establish a clear policy and practice in writing which is age and stage appropriate, improving attainment particularly in First Level.

IMPACT

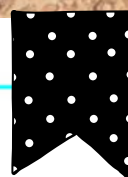
- Writing approaches at Early and First Level have been audited and discussed to ensure clarity, consistency, and shared understanding across the team.
- Two genres taught each term in P3-7, referring to cohort data in writing overview to ensure adequate coverage.
- Greater staff confidence in assessing writing using the Writing criteria created by the Learning Community.
- Writing assessed using the writing criteria and moderated by the Learning Community to ensure consistency.
- Increase in writing attainment.
- Writing Working Parties created by staff
- Sparkly Starters Parental workshops for children who are transitioning to Primary 1 from South Park Nursery focusing on how parents can support their child at home with prewriting and writing skills.
- P4-6 Pilot of 'Rewind and Write' retrieval practice
- Created clear writing policy and guidance.

03 Priority 3: Equality and Diversity

To ensure equality and diversity is understood and is an integral feature of our whole school community.

IMPACT

- Equality and diversity, decolonisation evident in planning, learning experiences and school ethos.
- Staff participated in Inservice Session – Racial Equality using resources from 'My Diverse Scotland'.
- Core values and vision of the school revisited to reflect UNCRC, Global Goals and Equality and Diversity.
- School community consultation about revised values.
- Group of Children attended SLC Conference of Schools 3 Event - engaged in climate change and sustainability activities.
- New Bullying paperwork implemented to record incidents.
- Pupils more able able to articulate learning about UNCRC, demonstrating greater understanding of associated language, terminology and decrease in unintentional racist/homophobic/poverty comments.
- Participated in SLC 'Test of Change Project' to raise attainment through increased attendance and less frequent late comings by supporting health and wellbeing of children and families- Breaky and a Blether Club (ensuring a positive start to the day) and Walking Bus (an active start to the day, promoting environmental responsibility through litter picking) piloted.



South Park Primary School

Standards and Quality Report

What we are taking forward into Session 2025-2026...



01 Priority 1: Curriculum - Learning Teaching and Assessment

- Audit of assessment resources & procedures.
- Identification of target curricular areas.
- Research alternative forms of assessment for target area(s).
- Teaching Sprint spotlight on feedback.
- Creation and piloting of draft assessment framework.
- Consultation & professional dialogue. Review and adapt as necessary.

02 Priority 2: Improvement in Attainment (Writing)

- P4 and P5 class teachers and AHT to complete training for The National Improving Writing Programme.
- Full implementation of the writing bundle and associated QI measurement tools within selected classrooms (P4 and P5).
- Improving Our Writing (IOW) to be introduced to staff. (P1,2,3,6 and 7). Whole School audit to be undertaken. Fact, Story, Action approach used to triangulate evidence. Learner Focus Groups to gather pupil voice.
- Pilot Literacy Policy, Pedagogy and Practice document across school.
- Observation and monitoring of progress in The National Improving Writing Programme by school lead, with associated professional discussion. Collation and sharing of data related to impact within school and cohort.
- IOW School baseline shared with staff. Identify areas of focus for Teaching Sprints. Sprint model introduced - Prepare, Sprint, Review process and paperwork and protocols to be followed. Sprint to be undertaken.
- Professional discussion of approaches to writing pedagogy following completion of The National Improving Writing Programme. Update/adapt whole school literacy policy as necessary.
- IOW -Further two teaching sprints to be undertaken.
- The National Improving Writing Programme - Creation of a plan for future training / development as appropriate.
- Launch of Policy, Pedagogy and Practice Document.

03 Priority 3: Inclusion, Equality and Diversity

- Boxall Profiles and Glasgow Wellbeing Scale to create baseline;
- Parental involvement recruitment drive.
- Consultation on Skills Wednesday options.
- Training of parents.
- Day of Giving. Evidence of links to UNCRC and Sustainability Goals in planning.
- 'Community Learning' afternoons to begin; parents beginning to become involved in leading Cosy Café and Community Garden and other community learning.
- Recruitment drive for community partners.
- Evidence of links to UNCRC and Sustainability Goals in planning.
- Glasgow Wellbeing Scale repeated reflect on impact on targeted learners. Make adaptations where necessary.
- Begin Community Learning Cycle 2 with involvement from parents and community partners.
- Repeat Boxall and Glasgow Wellbeing Scales to measure impact.
- Skills Showcase to celebrate achievements from Community Learning Cycle 2.