

South Park School Improvement Plan August 2022 - June 2023



Priority 2 - Early Level

Key Priority (NIF)

Improvement in attainment in numeracy and literacy

Key Drivers-

School and ELC leadership, teacher and practitioner professionalism, curriculum and assessment and school and ELC improvement

How Good is Our School? (HGIOS?)

- 2.3 Learning teaching and assessment
- 2.6 Transitions
- 3.2 Raising attainment and ensuring children's progress

South Lanarkshire Council

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.

STRETCH AIM

ASL data for numeracy and literacy, P1, 4 and 7 combined

At South Park We Aim To:

To further develop and embed coherent, progressive Early Level experiences across Nursery and Primary 1 to ensure a seamless transition.

Clarity Canvas (Anticipated Outcome)

We aspire to have a consistent pedagogical approach across nursery and early primary where children have opportunities to take ownership of their own learning.

Rapid Action Planning

Rapid Cycle 1 – Introduce Progress and Achievement to EYW and further develop spaces for free flow play to enable learning experiences to be child led.

Rapid Cycle 2 – Moderation of new P&A tracker and upskill EYW in articulation of achievement of benchmarks for children

Rapid Cycle 3 – Moderation visits across establishments to ensure coherence and progression in identification of Early level achievements and practice.

Rapid Cycle 4 – Dialogue with EYW and P1 staff to ensure seamless transition of appropriate levels of learning and evaluate new P&A tracker.

Impact Canvas (Measures of Success)

1. Baseline consultation on EYW knowledge and skills in tracking progress and achievement
2. Audit play spaces to ensure child led learning is evident in all areas
3. Observations of children to track play and engagement and how they interact with each space(indoor and outdoor) on offer
4. Learning conversations with EYW on tracking learning to inform practice and ensure progressive learning experiences
5. Learning visits across establishments to ensure coherence and consistent approaches to tracking learning using P&A tracker
6. Consultation of staff and EYW to measure impact of training and effectiveness of P&A tracker

Priority 1 - Curriculum

Key Priority (NIF)

Placing the human rights and needs of every child at the centre of the curriculum.

Key Drivers-

- Curriculum and assessment
- How Good is Our School? (HGIOS?)
 - 1.3 Leadership of change
 - 2.2 Curriculum
 - 2.3 Learning Teaching and Assessment

South Lanarkshire Council

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

STRETCH AIM

ASL data literacy and numeracy

At South Park We Aim To:

Develop a responsive curriculum with effective planning, learning and teaching which promotes essential skills for life learning and work and meets the needs of our local context.

Clarity Canvas (Anticipated Outcome)

Our curriculum will provide relevant, high quality, progressive learning experiences which cover the four contexts for learning and incorporate the seven design principles

Rapid Action Planning

Rapid Cycle 1 – Audit curriculum contexts (6 weeks)

Rapid Cycle 2 – Contexts for pupil led learning incorporating STEM and outdoor as a focus.

Rapid Cycle 3 – Streamlining effective planning

Rapid Cycle 4 – Coverage of the Curriculum

Impact Canvas (Measures of Success)

1. Learner conversations, professional dialogue.
2. Evidence of learning (displays & floorbooks.
3. Staff consultation on workload and effectiveness of planning.
4. Benchmark trackers and curriculum overviews.

Priority 3 - Nurture

Key Priority (NIF)

Improvement in children and young people's health and wellbeing.

Key Drivers- Teacher and practitioner professionalism and parent/carer involvement and engagement.

How Good is Our School? (HGIOS?)

- 2.5 Family learning
- 2.7 Partnership
- 3.1 Ensuring learning equality and inclusion

South Lanarkshire Council

Improve health and wellbeing to allow children and families to flourish

STRETCH AIM

Attendance

At South Park We Aim To:

To extend the nurture provision to enable children and families to flourish.

Clarity Canvas (Anticipated Outcome)

We will extend our nurture provision to support the mental and emotional wellbeing of targeted children and their families to reduce barriers to learning.

We will provide opportunities through our nurturing approaches to support staff mental and emotional wellbeing.

Rapid Action Planning

Rapid Cycle 1 –

1. Identification of families requiring support
2. Increase provision of nurture to children, transition and reconfiguration of groups
3. Staff training – own wellbeing

Rapid Cycle 2 – Staff consultation showing awareness and utilisation of support and planning tool

Rapid Cycle 3 – Tracking children and evidencing impact through Glasgow Wellness

Rapid Cycle 4 – Transition

Impact Canvas (Measures of Success)

1. Data from family consultations.
- Boxall profiles completed in May 22 December 22 and June 23, targeted learners have increased wellbeing and reduced barriers to learning
- Staff consultation
2. Tracking staff utilisation of support networks and activities available
3. Glasgow Motivation and Wellbeing Profile (GMWP), learning conversations and pupil consultation
4. Learning conversations, professional dialogue and family consultations.